From:	Environment Canterbury
Sent:	Sunday, 3 April 2022 7:56 am
То:	Have your Say
Subject:	Submission on draft Annual Plan 2022/23

Anonymous User just submitted 'Draft Annual Plan 2022/23 submission' with the responses below.

First name

Bea

Last name

Smit

Email address

Suburb

Upper Riccarton, Christchurch

Are you submitting on behalf of an organisation?

No, I'm submitting as an individual

Which age category are you in?

15-24 years old

Do you wish to speak to your submission at a Council hearing?

No

Which bus fare structure option would you like to see trialled?

Option 1 (preferred): Fare-free for under 25s, students, Total Mobility and Community Services card holders

Tell us more about why you support the selected bus fare option.

While living within walking distance of university, the bus network has been the best way for me to explore Christchurch in the three years I've lived here as a student. It's given me freedom and access to the city as a whole and all of the opportunities within it.

Is borrowing and repaying through general rates the right approach for this regionally significant event?

Yes

How do you think recovery from flooding of this scale – events that impact state highways, bridges, rail and power for example – should be funded in the future?

With the impacts of climate change meaning events like this will become more common, there should be a plan in place and funding that expects this to happen with more frequency.

Which option for distribution of rates in Ashburton River rating district do you support?

Option 1 (preferred): Redistribute rates in the Ashburton River rating district.

Would you support a levy to accelerate action in response to climate change?

Yes

Any other comments on future funding for responding to climate change?

Further funding for the climate response would allow you to mitigate the costs for ratepayers as the chances of another extreme weather become more common.

Where did you hear about the consultation?

Social media (Facebook, Instagram)