

From: Environment Canterbury
Sent: Tuesday, 22 March 2022 3:03 pm
To: Have your Say
Subject: Submission on draft Annual Plan 2022/23

Anonymous User just submitted 'Draft Annual Plan 2022/23 submission' with the responses below.

First name

Jodie

Last name

Stratford

Email address

Suburb

Upper Riccarton, Christchurch

Are you submitting on behalf of an organisation?

No, I'm submitting as an individual

Which age category are you in?

15– 24 years old

Do you wish to speak to your submission at a Council hearing?

No

Which bus fare structure option would you like to see trialled?

Option 1 (preferred): Fare-free for under 25s, students, Total Mobility and Community Services card holders

Any other comments on bus fares?

I would much more likely take the bus if fares were free for students. This would cut down on petrol usage, emissions and traffic.

Is borrowing and repaying through general rates the right approach for this regionally significant event?

Don't know

How else might we pay for our share of this work?

Fundraising- probably wouldn't cover the whole amount but every little bit counts.

How do you think recovery from flooding of this scale – events that impact state highways, bridges, rail and power for example – should be funded in the future?

There should be a government fund for natural disasters/ extreme weather events. This would then pay (from all of our taxes) for all recovery that fits the brief.

Which option for distribution of rates in Ashburton River rating district do you support?

Option 1 (preferred): Redistribute rates in the Ashburton River rating district.

Would you support a levy to accelerate action in response to climate change?

No

Any other comments on future funding for responding to climate change?

We need to find another way. Yes we need to somehow fund this, however we are already over taxed. Many students barely survive on what we make- taxing us more will make it even worse.

Where did you hear about the consultation?

Social media (Facebook, Instagram)
