

From: Environment Canterbury
Sent: Friday, 11 March 2022 1:25 pm
To: Have your Say
Subject: Submission on draft Annual Plan 2022/23

Anonymous User just submitted 'Draft Annual Plan 2022/23 submission' with the responses below.

First name

Kelly

Last name

Robinson

Email address

Suburb

Hornby, Christchurch

Phone number

Are you submitting on behalf of an organisation?

No, I'm submitting as an individual

Which age category are you in?

25-39 years old

Do you wish to speak to your submission at a Council hearing?

No

Which bus fare structure option would you like to see trialled?

Option 1 (preferred): Fare-free for under 25s, students, Total Mobility and Community Services card holders

Tell us more about why you support the selected bus fare option.

I think it would help young people and low income earners get to school and work, as some families can't afford a car and sometimes the weather and the price of transportation can mean they aren't getting to those places. Also young people will always be able to get themselves home safely when they have no money.

Any other comments on bus fares?

My 2nd option would definitely be Option 2, a \$2/\$1.20 flat rate as people that don't fit into the Option 1 category would benefit from that Option.

Is borrowing and repaying through general rates the right approach for this regionally significant event?

Don't know

How else might we pay for our share of this work?

Fundraising / donations ?

How do you think recovery from flooding of this scale – events that impact state highways, bridges, rail and power for example – should be funded in the future?

The government should fund it, but then unfortunately it falls back on rate & tax payers. So unfortunately I have no answer to that question

Which option for distribution of rates in Ashburton River rating district do you support?

I don't have a preference

Would you support a levy to accelerate action in response to climate change?

Don't know

Where did you hear about the consultation?

Email
